

Accelerated Basketball I

Physical Education Dept.

This one term elective Physical Education class emphasizes active engagement and social responsibility in basketball activities. During the term, several basketball skills will be explored.

Course Understandings

- Accelerated Basketball promotes positive social interactions.
- Individual and Team activities help promote acceptable personal and social behaviors that respect themselves and their peers.
- Participation in Team activities will have an impact on their current and future quality of life.
- That concepts and skills used and acquired in Accelerated Basketball are skills that are applicable beyond this course setting.
- Through Team activities they will explore and utilize various components of fitness.
- Lifelong fitness can be achieved through Team activities.
- Concepts and skills used and acquired in Accelerated Basketball are skills that are applicable beyond this course setting.
- A variety of motor skills and movement patterns are essential for basketball.
- There are different movement concepts and strategies in individual, and team activities and games.

StudentVue and Google Classroom will be updated every couple of weeks with grades and pertinent information.

Grading Criteria:

Student's grades will be a combination of participation, skills, and attendance.

A Range= 90% and up

C Range= 70% to 79.9%

B Range= 80% to 89.9%

D Range= 60% to 69.9%

Grade Breakdown:

Active Engagement/Social Responsibility = 70%

Skills/Technique = 20%

Summative Assessment = 10%

Excused absence makeup policy:

Make up work is required for missed classes or for not being dressed properly. **Your first 3 absences can be done on Google Classroom on your own, each subsequent absence must be arranged with your instructor.** Credit may be earned up to 100% of possible daily points.

Classroom Policies

1. BEING ON TIME:

Students will be in their attendance area when the bell rings. After your instructor has taken attendance, students will be given 6 minutes to change and report to their instruction area. If you're tardy you must obtain a pass and report immediately to your instructor.

2. **Injury Procedures**

All written notes from a parent/guardian must be taken to the Nurse before school begins.

Students must have a pass from Health Services. The following guidelines will be used with regard to participating in class.

Limited Participation Pass – Students will dress in their PE uniform and participate in class activities, as they are able.

No Participation Pass – observe class activities.

SHORT TERM (1-5 class periods) – Students will be engaged in teacher directed activity. (Ex. Scorekeeper or officiating)

LONG TERM (6+ class periods) – Grading for the student will be temporarily stopped until the student may be actively engaged in the classroom setting. Grading will resume when the student returns to class or activity. This decision will be based on the severity of the injury and the students' needs. (ex. Change to a different class, actively engaged in teacher directed activity).

Changing clothes in physical education not only allows students to participate fully and safely, it develops personal responsibility, employability skills, and promotes good hygiene.

Occurrence and Consequence

1ST Verbal reminder of guidelines. Teacher will discuss possible solutions with student. Unsafe attire will result in removal from the day's activity.

2ND Teacher *communicates with parent(s)/guardian(s)*. Teacher may notify counselor/administrator of insubordination. Unsafe attire will result in removal from the day's activity.

3⁺ Teacher *communicates with parent(s)/guardian(s)*. Teacher notifies administration of insubordination. Unsafe attire will result in removal from the day's activity.

Best practice for safe participation - Appropriate attire: Athletic shorts/pants and shirts, athletic shoes (with laces/Velcro). Attire must also be school appropriate.

Unsafe attire: Jeans, jean shorts, cargo shorts, crocs, sandals, flip flops, boots, dresses, skirts, etc.. (will be removed from activity).

At Champlin Park High School we celebrate our differences and recognize the benefits of a diverse student body. For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom. We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted) from the Champlin Park family.